**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: October 4 – October 7, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  10/4 | - Use a variety of reading strategies to comprehend a narrative  -Express and support responses to the text.  -Analyze literary devices, such as imagery and diction | QuickWrite/Quiz: Imagine you are a Puritan who has just returned from a visit to Jamestown. Describe your opinions of the Southern planters.  -Review handout from *The Dividing Line*.  - Students will read from *The Interesting Life…Olaudah Equiano*  *-*Reading Check – Ticket Out the Door | Discussion – (F)  Wikipage – (S)  Vocabulary Exercises DUE – (F) |  |
| Tuesday,  10/5 | -Students will increase their knowledge of other cultures and connect common elements across cultures.  -Students will analyze a drama for character motivation. | -QuickWrite: Briefly describe an incident from film, news, or your own experience in which a false rumor was accepted as the truth. What were the consequences?  -Vocab Review  -View The Crucible; students will track characters, their actions, and their possible motivation. | QuickWrite – (F)  Discussion – (F)  Grammar Focus – (F)  Vocabulary Sentences DUE – (F) |  |
| Wednesday,  10/6 | -Students will increase their knowledge of other cultures and connect common elements across cultures.  -Students will analyze a drama for character motivation. | -Discuss character motivation.  -Continue viewing *The Crucible*; students will take notes on each character’s motivation for their actions. | QuickWrite/Quiz – (S)  Discussion – (F)  Ticket Out the Door – (S) |  |
| Thursday,  10/7 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L5 Vocabulary Test.  -Students will complete practice exercises for L1-5.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |
| Friday,  10/8 | Teacher In-Service  NO CLASSES |  |  |  |